

GRADE 8 GRAMMAR AND COMPOSITION

TEXTBOOKS:

- (TEXT) Lepanto Grammar 8
- (WORKBOOK) Lepanto Grammar Workbook 8
- (SPELLING) Traditional Catholic Spelling Workbook 8

INTRODUCTION: Due to copyright requirements, our grammar course will now be titled *Lepanto Grammar*. The accompanying workbooks will also feature a new title, *Lepanto Grammar Workbook*. All chapter and page numbers will remain unaltered, so you may use the books with the old titles if you have them. These books have been used in the Catholic parochial school system for decades. The older editions, through the 1962 printings published by Lepanto Press, were thoroughly Catholic and solid in their methodology for teaching grammar and composition writing to young children.

This is the last year that the student will use *Lepanto Grammar 8* and its accompanying workbook, *Lepanto Grammar Workbook 8*. This year's course will cap all that the student has learned in elementary school, and prepare the pupil for the more advanced grammar and composition which will be practiced in the high school years.

As in previous years, it will be necessary for the student to apply the grammatical concepts already learned as a foundation for this year's compositions, essays, and other assignments. If your child has not successfully completed the *Lepanto Grammar 7* curriculum, and if you have not discussed this with Our Lady of Victory's Educational Advisor, you should contact Our Lady of Victory immediately to determine if this is the right Grammar course for your child at this point.

Lepanto Grammar Workbook 8 books have been professionally reprinted. It is important that no page be detached for submission to the school until both sides of that page are complete.

There is an *Introductory Guide to Diagramming Sentences* included in the first section of the lesson plans.

ASSIGNMENTS:

The text book is divided into two sections: "Creative Activities," which is the composition section covering roughly the first half of the book; and the "Grammar" section, to which the latter portion of the book is dedicated. Throughout the 36 weeks of the school year, assignments will be taken from both the Activities and Grammar sections of *Lepanto Grammar 8*, as well as from the *Lepanto Grammar Workbook 8* workbook.

NOTE: The gray shaded assignments throughout this lesson plan are optional and may be eliminated at the parents discretion as to when the student has sufficiently comprehended the materials that are being covered.

The assignments from the first part of *Lepanto Grammar* are labeled as "Class Assignments." Unless specifically directed to accomplish these in writing (either in the text or in this Lesson Plan), the student may do these orally with the parent. These practice assignments have been designed to be used in a classroom of several students. If, in your home, you have only one student, or if your 8th Grader's siblings are unable to assist, we ask that you make a reasonable adjustment so that each assignment can be done as completely as possible even if the parent/tutor must be used as the other party to the conversation or activity. Although the assignments should be done orally, in some cases a better effect may be accomplished in writing out the assignments. Be sure to indicate on this form what was accomplished by giving us some brief notes on the appropriate date below.

Try to spread the assignments out during the week. When there is a test on Friday, avoid assigning activities on that day. The teacher should give a percentage grade, e.g. 90%, 85%, etc., for each

assignment completed. We realize that some assignments are more difficult than others to grade, but we ask that you do so. This will give the OLVS tutor some kind of guide upon which to base the quarter and final grades. Written and oral assignments, as well as the Quarter Tests, will be used to form the quarter grades, along with the other grades indicated on this form.

EXAMS: There are quarterly Grammar exams. These will not be comprehensive, but rather, each quarter test will cover only the grammatical concepts and skills covered during the course of that quarter. The Grammar Quarter Exams, then, will cover only those concepts from the second part of the text book. These exams are not “open book,” so substantial review over the content covered during the quarter is necessary to do well on the exam. The completed exams are to be sent to OLVS for tutor grading. Quarter Exams in Grammar comprise two-thirds of each quarter grade.

SPELLING – The suggested method of learning the spelling words is as follows:

- Monday: read over the list of words, religious words and definition of religious words;
- Tuesday: complete “Matching Exercise” and memorize spelling of words and definitions;
- Wednesday: complete the other Lesson exercise (“Similar & Opposite”, “Word Association”, etc...depending on which week you are in) and review words and definitions, as needed;
- Thursday: complete “Penmanship Page” and review, as needed;
- Friday: final test on words and definitions.

Grading Weekly Tests: There is no need for a daily grade for spelling, just the scores for the test each Friday. Five (5) points will be given for each correct spelling word, and five (5) for each correct definition, for a possible 100 points ($5 \times 15 = 75$; $5 \times 5 = 25$). %) The E-Z Grader makes finding the correct percentage very simple. If you have any questions, please send a note with your lesson plans to the tutor.

The weekly tests are to be graded by the parent, and, after grading, submitted to OLVS for review by your tutor. Quarter Exams in Spelling are graded by OLVS and comprise one-third of the quarter grade.

On the Lesson Plan form itself, in the blank provided, write the number wrong over total number, e.g. -1/15 words & -1/5 defs; five points for each correct word and five points for each correct definition. Do this automatically each week unless a review is assigned or other requests are made. *If the student memorizes definitions of all the words, not just the religious words, please let the tutor know.*

QUARTER EXAMS: As in Grammar, there are also quarterly Spelling Exams. The Quarterly Spelling Exams, however, will be comprehensive, i.e., covering all material from the beginning of the Quarter up to the point where the exam is given. These Exams are not “open book,” so substantial review over the content covered in the quarter up to that point is necessary to do well on the Exam. The completed Exams are to be sent UNGRADED to OLVS for tutor. If all spelling and definitions are correct, the perfect score is 100 percent.

NOTE: On each page of the Lesson Plans there is space provided to record the amount of time your student has spent each week in both Grammar and Spelling.

NOTE: The gray shaded assignments are optional at the parent/teacher discretion as to when the student has sufficiently comprehended the materials that are being covered.

Student's Name: _____
Address: _____
City/State/Zip: _____
Parent's Name: _____

8th Grade Grammar and Spelling

ASSIGNMENTS: WEEKS 1 & 2

Grammar Text – **TEXT:** *Lepanto Grammar* 8, Rev. Fr. Paul E. Campbell and Sr. Mary Donatus MacNickle, © 1962, Loyola University Press; reprinted by Lepanto Press.

Grammar Workbook – **WORKBOOK:** *Lepanto Grammar Workbook* 8, as above, © 1959.

Spelling Text – **SPELLING:** *Traditional Catholic Speller* 8, Our Lady of Victory School.

Use EZ Grader for finding grades of each written assignment, and fill in each grade in the space provided.

Week 1

TEXT Read and study pp. 3-6.

Do Class Assignments:

p. 5: part 3 _____; have the student choose three (3) of the ten suggested topics, and discuss each with the parent. Alternatively, have child lead a dinner-time conversation with parents and siblings on three of the topics.

p. 7 _____; have student do three (3) of the 9 suggested scenarios.

TEXT Read and study pp. 215-218.

Do Exercises:

#1 _____ #2 _____ #3 _____ #4 _____

WORKBOOK Do Exercises:

#1 _____ #2* _____ **(*Detach Ex. #2 grade and send paper to school.)**

SPELLING Do Lesson 1 (according to page 2 of these Lesson Plans).

TEST Lesson 1 _____

Week 1 Time: Grammar _____ Spelling _____

Week 2

TEXT Read and study pp. 7-12.

Do Class Assignments:

pp. 8-9: part 1 _____; parent should conduct this exercise w/student.
part 2 _____; have student do two of the five scenarios.

p. 10: part 1 _____ part 4 _____ part 6 _____

p. 12 _____; have student do two of the six scenarios

TEXT Read and study pp. 218-223.

Do Exercises:

#5 _____ #6 _____ #7 _____

WORKBOOK Do Exercises:

#3 _____ #4* _____ **(*Detach Ex. #4 grade and send paper to school.)**

SPELLING Do Lesson 2 (see p. 2 of these Lesson Plans). **TEST** Lesson 2 _____

Week 2 Time: Grammar _____ Spelling _____

FOR OLVS USE ONLY:

Grammar – Week 1 _____ Week 2 _____

Spelling – Week 1 _____ Week 2 _____

NOTE: The gray shaded assignments are optional at the parent/teacher discretion as to when the student has sufficiently comprehended the materials that are being covered.

Student's Name: _____
Address: _____
City/State/Province: _____
Parent's Name: _____

8th Grade Grammar and Spelling ASSIGNMENTS: WEEKS 3 & 4

Grammar Text – **TEXT:** *Lepanto Grammar 8*, Rev. Fr. Paul E. Campbell and Sr. Mary Donatus MacNickle, © 1962, Loyola University Press; reprinted by Lepanto Press.
Grammar Workbook – **WORKBOOK:** *Lepanto Grammar Workbook 8*, as above, © 1959.
Spelling Text – **SPELLING:** *Traditional Catholic Speller 8*, Our Lady of Victory School.

Use EZ Grader for finding grades of each written assignment, and fill in each grade in the corresponding space provided.

Week 3 **TEXT** Read and study pp. 12-17.
 Do Class Assignments:
 p. 14 _____ ; have the student choose one (1) of the eight suggested topics, and discuss each with the parent. Alternatively, have child lead a family dinner-time conversation on one of the topics.
 pp. 17-18: part 1 _____ part 2 _____ (to be presented to the family)
TEXT Read and study pp. 223-228.
 Do Exercises:
 #8 _____ #9 _____ #10 _____ #11 _____
WORKBOOK Do Exercises:
 #5 _____ #6* _____ #7 _____ #8 _____
 (*Detach Ex. #6 grade and send paper to school.)
SPELLING Do Lesson 3. (according to page 2 of these Lesson Plans).
 TEST Lesson 3 _____

Week 3 Time: Grammar _____ Spelling _____

Week 4 **TEXT** Read and study pp. 18-26.
 Do Class Assignment:
 pp. 26-27: part 1 _____ (discuss with parents and/or siblings) part 2 _____
TEXT Read and study pp. 229-233.
 Do Exercises:
 #12 _____ #13 _____
WORKBOOK Do Exercises:
 #9 _____ #10 _____ #11 _____ #12* _____ #13 _____
 (*Detach Ex. #12 grade and send paper to school.)
SPELLING Do Lesson 4. (according to page 2 of these Lesson Plans).
 TEST Lesson 4 _____

Week 4 Time: Grammar _____ Spelling _____

FOR OLVS USE ONLY: Grammar – Week 3 _____ Week 4 _____
 Spelling – Week 3 _____ Week 4 _____