

7th GRADE GRAMMAR AND COMPOSITION

TEXTBOOKS:

- (LP) Lepanto Grammar 7
- (LGW) Lepanto Grammar Workbook
- (TCS) Traditional Catholic Spelling Workbook

INTRODUCTION: Due to copyright requirements, our grammar course will now be titled, *Lepanto Grammar*. The accompanying workbook will also feature a new title, *Lepanto Grammar Workbook*. All chapter and page numbers will remain unaltered, so you may still use books with the old title if you have them. These books have been used in the Catholic parochial school system for decades. The older editions, through the 1962 printings published by Lepanto Press, were thoroughly Catholic and solid in their methodology for teaching grammar and composition writing to young children.

It will be necessary for the student to apply the grammatical concepts previously learned as a foundation for this year's compositions, essays, and other assignments. If your child has not successfully completed the Lepanto Grammar 6 curriculum, and if you have not discussed this with Our Lady of Victory's Educational Advisor, you should contact Our Lady of Victory immediately to determine if this is the right Grammar course for your child at this point.

The *Lepanto Grammar Workbook* books have been professionally reprinted. It is important that no page be detached for submission to the school until both sides of that page are complete.

There is an *Introductory Guide to Diagramming Sentences* included in the first section of the lesson plans.

ASSIGNMENTS: The text book is divided into two sections: "Creative Activities," which is the composition section covering roughly the first half of the book; and the "Grammar" section, to which the latter portion of the book is dedicated. Throughout the 38 weeks of the school year, assignments will be taken from both the Activities and Grammar sections of *Lepanto Grammar*, as well as from the *Lepanto Grammar Workbook*.

NOTE: The gray shaded assignments throughout this lesson plan are optional and may be eliminated at the parents discretion as to when the student has sufficiently comprehended the materials that are being covered.

The assignments from the first part of *Lepanto Grammar* are labeled as "Class Assignments." These practice assignments have been written to be used in a classroom of several students. If, in your home, you have only one student, or if your 7th Grader's siblings are unable to assist, we ask that you make a reasonable adjustment so that each assignment can be done as completely as possible even if the parent/tutor must be used as the other party to the conversation or activity. Although the assignments should be done orally, in some cases a better effect may be accomplished in writing out the assignments. Be sure to indicate on this form what was accomplished by giving us some brief notes on the appropriate date below.

Try to spread the assignments out during the week. When there is a test on Friday, avoid assigning activities on that day. The tutor should give a percentage grade, e.g. 90%, 85%, etc., for each assignment completed. We realize that some assignments are more difficult than others to grade, but we ask that you try to do so. This will give the OLVS tutor some kind of guide upon which to base the quarter and final grades. Written assignments and test, which are sent to us, will be reviewed by the school's tutor and will be used to form the quarter grades, along with the other grades indicated on this form.

TESTS: There are quarterly Grammar tests. These will not be comprehensive, but rather, each quarter test will cover only the grammatical concepts and skills covered during the course of that quarter. The Grammar Quarter tests, then, will cover only those concepts from the second part of the text book. These tests are not “open book,” so substantial review over the content covered during the quarter is necessary to do well on the test. The completed tests are to be sent to OLVS for tutor grading.

At the end of each of the eight chapters in the first part of the textbook, the student will complete the “Chapter Challenge,” writing responses on a loose-leaf sheet of paper. These eight sheets are to be forwarded graded to school, where they will be reviewed by the tutor.

SPELLING – The suggested method of learning the spelling words is as follows:

- Monday: read over the list of words, religious words and definition of religious words;
- Tuesday: complete “Matching Exercise” and memorize spelling of words and definitions;
- Wednesday: complete the other Lesson exercise (“Similar & Opposite”, “Word Association”, etc...depending on which week you are in) and review words and definitions, as needed;
- Thursday: complete “Penmanship Page” and review, as needed;
- Friday: final test on words and definitions.

Grading Weekly Tests: There is no need for a daily grade for spelling, just the scores for the test each Friday. Five (5) points will be given for each correct spelling and five (5) points for each correct definition. If all spelling and definitions are both correct, the perfect score is 100 points ($5 \times 15 = 75$ and $5 \times 5 = 25$). (Example -1/15 words = 70 points; -1/5 definitions = 20 points; $70 + 20 = 90$ points out of a possible 100 points; $-10/100 = 90\%$) The E-Z Grader makes finding the correct percentage very simple. If you have any questions, please send a note with your lesson plans to the tutor.

The weekly tests are to be graded by the parent, and, after grading, submitted to OLVS for review by your tutor.

On the Lesson Plan form itself, in the blank provided, write the number wrong over total number, e.g. -1/15 words & -1/5 defs. Five point for each correct word and five points for each correct definition. Do this automatically each week unless a review is assigned or other requests are made. *If the student memorizes definitions of all the words, not just the religious words, please let the tutor know.*

QUARTER EXAMS: As in Grammar, there are also quarterly Spelling Exams. The Quarterly Spelling Exams, however, will be comprehensive, i.e., covering all material from the beginning of the Quarter up to the point where the test is given. These exams are not “open book,” so substantial review over the content covered in the quarter up to that point is necessary to do well on the test. The completed tests are to be sent UNGRADED to OLVS for tutor. Three (3) points will be given for each correct spelling and four (4) points for each correct definition. If all spelling and definitions are both correct, the perfect score is 100 points ($3 \times 20 = 60$ and $4 \times 10 = 40$).

NOTE: The gray shaded assignments are optional at the parent/teacher discretion as to when the student has sufficiently comprehended the materials that are being covered.

Student's Name: _____
Address: _____
City/State/Province: _____
Parent's Name: _____

7th Grade Grammar and Spelling

ASSIGNMENTS: WEEKS 1 & 2

Grammar Text – **LG: Lepanto Grammar**

Grammar Workbook – **LGW: Lepanto Grammar Workbook**

Spelling Text – **TCS: Traditional Catholic Speller & Workbook, Our Lady of Victory School.**

Use EZ Grader for finding grades of each written assignment, and fill in each grade in the corresponding space provided.

1st week

GRAMMAR

LG Read and study pp. 3-9.

Do Class Assignments:

p. 5: part 1 _____ part 2 _____

p. 7: Write the answer to question 6. Make the definition and/or explanation clear, accurate and brief. **Send graded paper to school.** _____

pp. 9-10: part 1 _____ part 2 _____ part 3 _____

LG Read and study pp. 213-218.

Do Exercises: As Needed

#1 _____ #2 _____ #3 _____ #4 _____ #5 _____ #6 _____

LGW Do Exercises:

#1 _____ #2* _____ #3* _____ #4* _____

***Detach Ex. #2, #3 and #4 - grade and send to school.**

SPELLING

TCS Do Lesson 1 (according to page 2 of these Lesson Plans). TEST Lesson 1 _____

Week 1 Time: Grammar _____ Spelling _____

2nd week

GRAMMAR

LG Read and study pp. 10-15.

Do Class Assignments:

p. 12 _____

p. 13 _____

pp. 15-16: part 1 _____ part 2 _____ part 3 _____

LG Read and study pp. 218-224.

Do Exercises: As Needed

#7 _____ #8 _____ #9 _____ #10 _____

LGW Do Exercises:

#5* _____ #6 _____ #7 _____ #8 _____

***Detach Ex. #5, grade and send to school.**

SPELLING

TCS Do Lesson 2 (according to page 2 of these Lesson Plans). TEST Lesson 2 _____

Week 2 Time: Grammar _____ Spelling _____

FOR OLVS USE ONLY:

Grammar – Week 1 _____ Week 2 _____

Spelling – Week 1 _____ Week 2 _____

NOTE: The gray shaded assignments are optional at the parent/teacher discretion as to when the student has sufficiently comprehended the materials that are being covered.

Student's Name: _____
Address: _____
City/State/Province: _____
Parent's Name: _____

7th Grade Grammar and Spelling

ASSIGNMENTS: WEEKS 3 & 4

Grammar Text – **LG:** *Lepanto Grammar*

Grammar Workbook – **LGW:** *Lepanto Grammar Workbook*

Spelling Text – **TCS:** *Traditional Catholic Speller*, Our Lady of Victory School.

Use EZ Grader for finding grades of each written assignment, and fill in each grade in the corresponding space provided.

3rd week

GRAMMAR

LG Read and study pp. 16-20.

Do Class Assignments:

pp. 18-19: part 1 _____ part 2 _____ part 3 _____

pp. 20-21: part 1 _____ part 2 _____ part 3 _____

LG Read and study pp. 224-230.

Do Exercises: As Needed

#11 _____ #12 _____ #13 _____ #14 _____ #15 _____

LGW Do Exercises:

#9 _____ #10* _____ #11 _____ #12 _____ #13 _____

***Detach Ex. #10, grade and send to school.**

SPELLING

TCS Do Lesson 3 (according to page 2 of these Lesson Plans). TEST Lesson 3 _____

Week 3 Time: Grammar _____ Spelling _____

4th week

GRAMMAR

LG Read and study pp. 21-26.

Recite *Daybreak*, with parent or siblings, if possible.

Review pp. 3-26.

Do "Chapter Challenge," pp. 26-27. (Do not refer to book for answers.) (**grade:** _____)

Send graded responses to school.

LG Read and study pp. 230-236.

Do Exercises: As Needed

#16 _____ #17 _____ #18 _____ #19 _____ #20 _____ #21 _____ #22 _____

LGW Do Exercises:

#14* _____ #15 _____ #16* _____ #17 _____ * #18 _____

***Detach Ex. #14, #16 and #18, grade and send to school.**

SPELLING

TCS Do Lesson 4 (according to page 2 of these Lesson Plans). TEST Lesson 4 _____

Week 4 Time: Grammar _____ Spelling _____

FOR OLVS USE ONLY:

Grammar – Week 3 _____ Week 4 _____

Spelling – Week 3 _____ Week 4 _____