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103 E. 10TH AVENUE
POST FALLS IDAHO 83854
(208) 773 - 7265

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LEPANTO GRAMMAR

by REVEREND PAUL E. CAMPBELL
formerly Superintendent of Schools, Diocese of Pittsburgh

and SISTER MARY DONATUS MACNICKLE
Sisters, Servants of the Immaculate Heart of Mary

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Preface

The purpose of LEPANTO GRAMMAR , THIRD YEAR is to build on the foundation that has already been laid and to provide for the fullest possible growth of the child in all the ways in which he can and should grow.

The child in third grade has received the sacraments, has grown in ability to reason, and has learned to use his powers of initiative with some definite purpose in mind. The thing that is most vital to him is the present with all its experiences. He enjoys these experiences; he wishes to tell others of them. What this book seeks to do is to use these desires and needs of the child as means for helping him grow.

A child can grow in school only if he is active. He must therefore do something with or about his experiences. The first and most obvious thing that he can do is to tell others of them. We encourage his desire to tell about his experiences. We wish him to express himself naturally and joyfully. If we make him feel that we and all the group discover a value in what he has to say, he will wish more and more to express himself well and successfully. We give him models of written expression that will make him sensitive to the beauty of word and phrase. We teach him

IMPRIMI POTEST: Mother Maria Pacis, I.H.M., *Mother General*, January 25, 1962. NIHIL OBSTAT: John B. Amberg, S.J., *Censor deputatus*, January 29, 1962. IMPRIMATUR: ✠ Albert Cardinal Meyer, *Archbishop of Chicago*, January 30, 1962.

Ahead of the child in third grade who is to arrive at this destination there does indeed lie a long, a very long, voyage. The authors cannot hope to have taken him many miles on his journey. It will be enough for them if they can feel that they have given him a seaworthy ship and started him on his way. To have done this much—even to have made a sincere attempt at doing it—is not a small thing in a day when for many children there is no sound vessel in which to sail, no known port of call, no provision for the journey, no compass, nor any stars visible through the ragged clouds by which to chart a course.

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TO
CHRIST THE KING
THROUGH
THE IMMACULATE HEART
OF MARY



CHAPTER ONE A Happy Family

One day an angel came down from heaven to earth, looking for all the really happy places he could find. He floated through the clouds and even through the walls of buildings. An angel can do this because he is a spirit.

In the churches he found old people and little children praying to our Lord. These were the happiest places that he found. Then he came to a good Catholic home, where Father, Mother, and all the children were trying to live like the Holy Family at Nazareth.

The angel was in the dining room of the Lane home. Mr. Lane was saying grace. Mrs. Lane and the children stood with bowed heads and folded hands. They blessed themselves and sat down for the evening meal. The angel listened eagerly as Joan and her twin brother John spoke to their mother.

MODEL: A FAMILY CONVERSATION

JOAN AND JOHN. Mother, next Saturday is our birthday. May we have a party?

MOTHER. A party, children! Do you think they could have one, Daddy?

FATHER. Of course they may have a birthday party, unless it's too much work for you, Mother. Do you have time to bake a birthday cake?

MOTHER. I shall be busy, but if Anne will bake a cake when she comes home from school on Friday, you may have the party.

JOHN. Thank you, Mother and Daddy. You'll make a birthday cake for us, won't you, Anne? Your cakes are always so good.

ANNE. I'll be glad to bake a cake.

JOAN. Oh, thank you, Anne. You're the best sister a girl ever had!

JOHN. May we have ice cream, too, Daddy?

FATHER. Yes, it wouldn't be a party without ice cream.

JOHN. Will the party be in the afternoon?

MOTHER. That would be the best time. You may tell your friends that the party will be from two until five o'clock on Saturday afternoon.

JOAN. How many may we invite, Mother?

MOTHER. Since it's your eighth birthday, you may each invite eight of your little friends.

JOHN. Will you come to my birthday party on Saturday at two o'clock, David? I couldn't have a party without my little brother.

DAVID. I like parties. Shall I get presents?

ANNE. No, you won't get any presents, Baby. This is the twins' birthday, not yours.

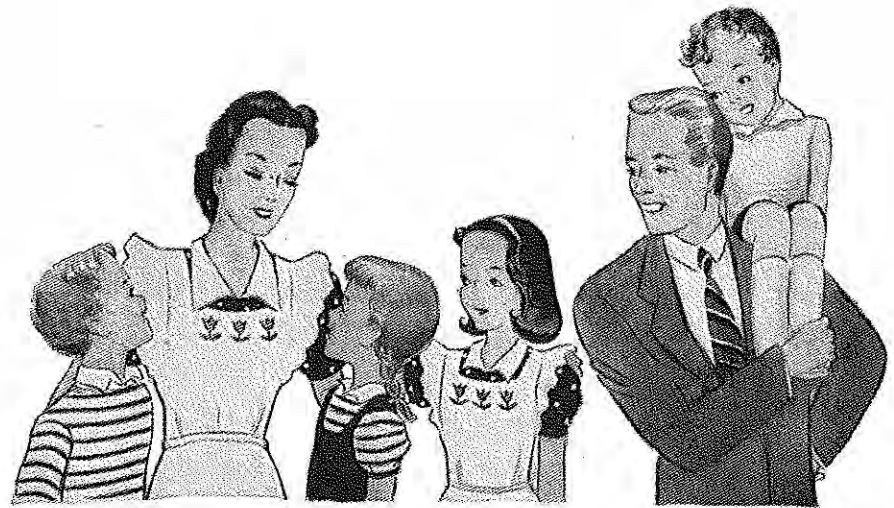
JOAN. I'm going to call our cousin Mary after dinner and tell her all about the party.

MOTHER. You must invite the other children, too. Make up your lists tonight and we will telephone the invitations as soon as you come home from school tomorrow.

FATHER. Some of the children may not have phones.

JOHN. That's true, Daddy. Leo doesn't have a phone and I want to invite him.

MOTHER. You will have to write invitations to a few of your guests.



JOAN. Oh, I'll be happy to do that, Mother. I'm so glad next Saturday is our birthday. I can hardly wait!

The angel went back to heaven and told that he had found a happy home. The Lane twins loved their parents and their brother and sister. They showed this love in their conversations. The Lanes were happy when they could do things to please one another.

CLASS EXERCISE 1

1. Select three girls to take the parts of Mrs. Lane, Anne, and Joan, and three boys to be Mr. Lane, John, and David. Let these pupils repeat the conversation printed on pages 3, 4, and 5. They should try to show by their voices what parts they are taking.

2. Make up a conversation that might take place in your home when the members of your family talk about:

1. Plans for a picnic
2. Going to a movie
3. A radio program

Invitations

Joan and John hurried home from school the next day because they wanted to invite their friends to the party. Mrs. Lane found the numbers in the telephone book, and John made the calls. Let us listen as he invites Jane Hill to the party.

MODEL TELEPHONE CALL: AN INVITATION

(John removes the receiver and calls or dials the number.)

MRS. HILL. This is Cedar 1020, Mrs. Hill speaking.

JOHN. This is John Lane, Mrs. Hill. May I please speak to Jane?

MRS. HILL. Of course, John. I'll call Jane.

JOHN. Thank you, Mrs. Hill. *(He waits for Jane to come to the phone.)*

JANE. This is Jane.

JOHN. Jane, this is John Lane. Joan and I are having a birthday party at our home next Saturday from two until five o'clock. Will you be one of our guests?

JANE. I'd like to go, John. Wait until I ask Mother. *(Jane leaves the phone for a few minutes while she asks her mother for permission to go to the party.)* Hello, John.



Mother says I may go to your party. I'll be there at two o'clock on Saturday afternoon.

JOHN. I'm very glad you can come, Jane. Good-by.

JANE. Good-by, John. Thank you for inviting me to your birthday party.

CLASS EXERCISE 2

1. Select three pupils to take the parts of Mrs. Hill, John, and Jane. Pretend that there are two telephones in the room and repeat their conversation.

2. Using the same telephones, invite a friend to a picnic. Study the rules on this page.

3. Invite your grandmother to dinner.

WHEN WE MAKE A TELEPHONE CALL:

1. We look up the number in the telephone book, or ask our parents to do this for us.
2. After removing the receiver we dial the correct number or we tell the operator the number when she says, "Number, please."
3. The person answering the phone repeats his own telephone number to let us know that we have the correct number and tells us who is speaking.
4. We give our name and ask for the person to whom we wish to speak.
5. We state our message clearly and briefly.
6. We are courteous, and we speak in a friendly, cheerful voice.
7. When we have given our message and received a reply, we say "Good-by."

Sentences

A sentence is a group of words expressing a complete thought. Not every group of words makes a sentence. Here are two groups of words:

Fish swim.

At two o'clock on Saturday afternoon

The first group has only two words, but it is a sentence because it tells us that fish swim. In the second group there are six words, but these do not make a sentence because they do not express a complete thought.

At the bottom of this page you will find groups of words written in two columns. The words in Column One are not sentences. The words in Column Two are sentences because they tell something. Copy the sentences in Column Two and put a period at the end of each sentence.

COLUMN ONE	COLUMN TWO
Brings our mail	The postman brings our mail
Ruth and Helen	Ruth and Helen are in the third grade
The Ten Commandments	I know the Ten Commandments
In Bethlehem	Jesus was born in Bethlehem
White rabbits	I have seen many white rabbits
Worked hard all day	The men worked hard all day
With his pet dog	Joseph often plays with his pet dog

CLASS EXERCISE 6

Some of the following groups of words are sentences and some are not sentences. Copy each group of words. Put a period at the end of each group of words that expresses a complete thought and write "Not a sentence" if the words do not express a complete thought:

1. God loves me
2. Soft feathers
3. Baby chicks have soft feathers
4. The robin's breast is red
5. On the side of a hill
6. Cotton is soft and fluffy
7. We saw a giraffe at the zoo
8. Buttercups were in bloom on the side of the hill
9. Elephants in the circus
10. A dozen peaches
11. A duckling is a little duck
12. My pet dog has a short tail
13. Mother bought a dozen peaches at the store
14. We liked the trained elephants in the circus
15. Potatoes grow under the ground

Capital Letters

Each of the twenty-six letters in the alphabet has two sizes, a big size and a small size. The first letter, for example, can be written *A* or *a*. We call the big size a *capital letter*. We used capital letters when we wrote our letters of invitation. One very important work of capital letters is to show where a sentence begins. The rule is:

The first word of every sentence begins with a capital letter.

Saying Poems Together

There is music in poetry. We hear this music best when the poem is spoken, just as we hear the music of a song when it is played or sung. This year we shall say our poems together and try to sound as if one voice were speaking.

Before we are ready to say "October's Party" together, we will wish to practice making our voices sound like one voice. We all know the nursery rhyme "Hey! diddle, diddle." Let us say this rhyme together, taking care to pronounce each word distinctly.

Hey! diddle, diddle,
 The cat and the fiddle,
 The cow jumped over the moon;
 The little dog laughed
 To see such sport,
 And the dish ran away with the spoon.

When we have learned to speak well together, all the pupils will say "October's Party." We make our voices tell that it was a gay party where everyone danced and played. We pronounce all the words carefully in a quick and happy tone.

CHAPTER TWO New Lessons in School

Joan and John liked to go to school. They made many new friends in third grade. One new friend was their teacher. On the first day of school Sister wrote her name on the blackboard in the front of the classroom.

Sister Mary Teresa

She taught the children to pronounce her name correctly and to spell it. Sister asked all the boys and girls in the room to copy her name on a slip of paper and give it to their mothers or fathers.

Writing Names

When Sister wrote her name on the blackboard, she used a big or capital letter at the beginning of each word. The first letter of every person's name should be written with a capital letter. The rule is:

Each name of a person begins with a capital letter.

Sister Mary Teresa then asked each child to write his own name on a slip of paper. She explained that she would

